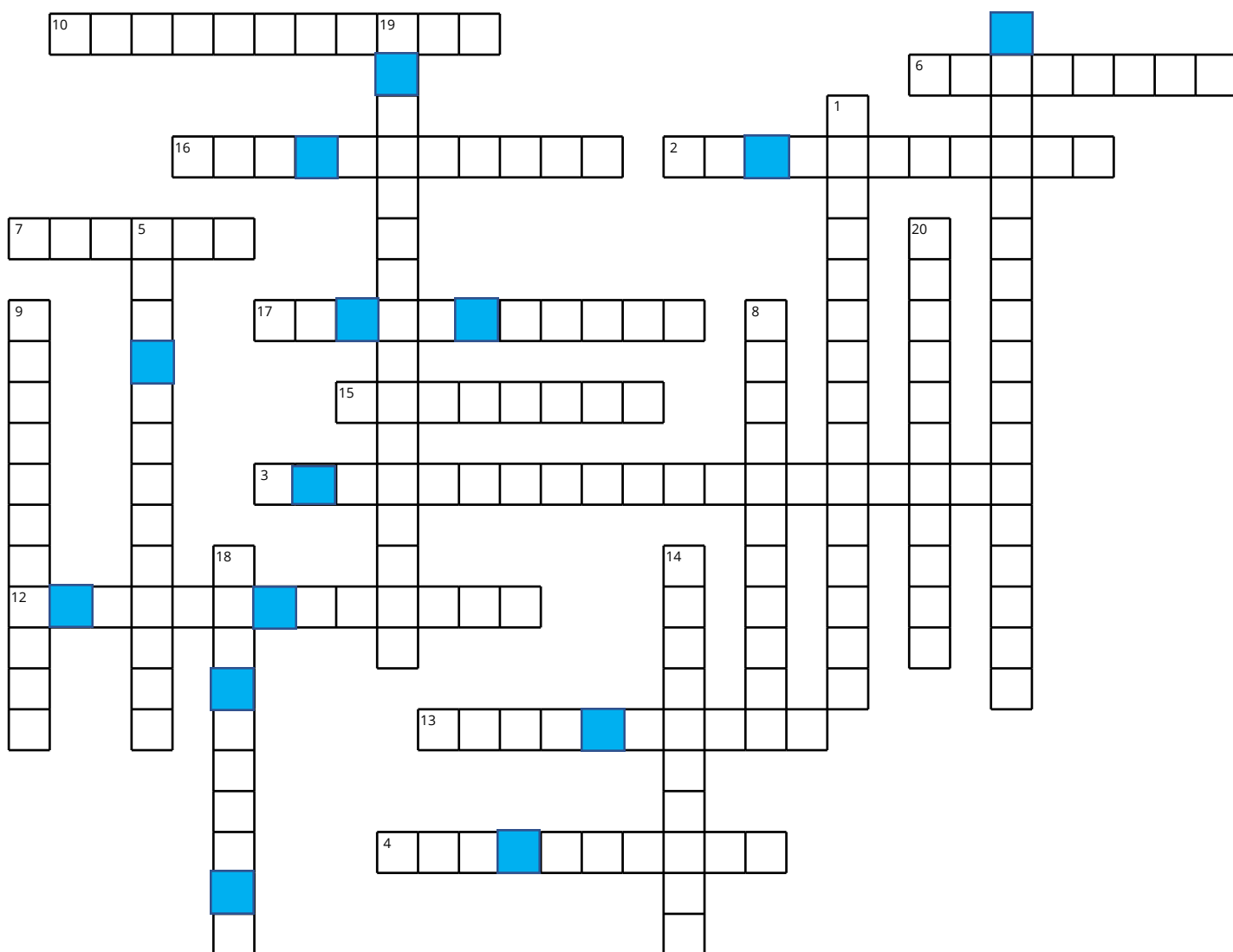# Goal-Setting, Learning & Achievement

1. Type of goal your student has if he or she only wants to get an A. (2 words)

2. Type of goal your student has if he or she wants to work to become a superior communicator in the target language. (2 words)

3. One of the two functions of the ELP, it addresses how language is taught and acquired in the classroom. (2 words)

4. A phase in goal setting and evaluation in which learners consider the extent to which they successfully achieved their goals.

5. Adjective meaning controlled from within; the type of learning in which learners set goals, plan for them, monitor their progress, and make adjustments (omit punctuation).

6. Essential communication that provides information as to how well learners have achieved or are progressing toward their goals.

7. Linguafolio was developed by this organization.

8. A standards-based, self-directed, formative assessment tool that is the focus of these readings.

9. Clarke's study found that goal setting taught in foreign language classrooms can enhance _____ across subject areas measured by the ACT and GPA.

10. Important in student-centered classrooms, when teachers provide learners with intentional supports the facilitate the ultimate goal of empowering them to act autonomously.

11. One of the two functions of the ELP, it is a means for learners to showcase the skills they have acquired. (2 words)

12. A type of skill discussed by Moeller, Theiler, and Wu that is critical for making the connection between self-assessment, reflection, and langauge learning. (15 words)

13. The "E" in the SMARTER goals.

14. Methods or approaches employed by learners to make progress toward learning goals. (10 words)

15. A word for the condition that occurs when learners are self-regulated and take responsibility for their own learning.

16. The process of identifying something that an individual wants to accomplish. It is central to Moeller, Theiler, and Wu as well as Clarke. (2 words)

17. A type of data that may arise from interviews and daily journals, it is intended to provide profound understanding of a topic and is suggested as a potential to improve understanding of the data provided by Clarke.

18. The level of desire to act in service of a goal, it is associated with goal-setting and improved achievement.

19. LinguaFolio Nebraska was developed to support self-directed learning, demonstrate the value of multipurpose language learning, heritage languages, and _____ , and to provide common criteria for evaluating language competence (Clarke).

20. Moeller, Theiler, and Wu demonstrated a positive correlational relationship between goal writing and _____ .

What's the hidden password?

_____ __ _____